

New Titles in Last Month

Advancing formative assessment in every classroom: a guide for instructional leaders

508599,BK Book
165 p. A 2009 ASCD

This book presents clear guidelines and simple steps to implement formative assessment in every classroom. Using examples from their extensive work with teachers, the authors give strategic talking points, conversation starters, and ready-made tools needed to help the school embrace a major cultural change.

The Collaborative administrator: working together as a professional learning community

508602,BK Book
251 p. A 2008 SOLTRE

In a culture of shared leadership, the administrator's role is more important than ever. How do you maintain the right balance of "loose-tight" leadership? How do you establish profound, lasting trust? What principles strengthen principal leadership? This book answers these questions and more in compelling chapters that deliver the strategies and heartfelt inspiration essential to being the best administrator possible. Foreword by Robert Eaker and Introduction by Richard DuFour.

Collaborative teams in Professional Learning Communities at work: Learning by Doing

508597,KT Kit
A 2010 SOLTRE

This kit includes a DVD, CD with PDF guide, and Facilitator's Guide. The short video shows exactly what collaborative teams in professional learning communities do. Unscripted footage of real meetings, interspersed with key points from PLC print resources, brings the concept of collaboration to life. It can be viewed alone or in teams. Activities in the Facilitator's Guide extend the learning for teams into a three-hour, hands-on workshop. Designed to reinforce the content on teams in *Learning by Doing* book, 508603.

Getting started: Reculturing schools to become Professional Learning Communities

508601,BK Book
183 p. A 2002 SOLTRE

This book answers the question that many schools ask when seeking to transform themselves into Professional Learning Communities: "Where do we begin?" The authors offer suggestions for finding the time for transformation, lessons learned from one school's transition, a conversation with the authors that answers many of your questions, and a section with tools and samples.

Learning by doing: a handbook for Professional Learning Communities at work

508603,BK Book
235 p. A 2006 SOLTRE

This handbook helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). It provides a guide for action that will: Help educators develop a common vocabulary and consistent understanding of key PLC concepts; Present a compelling argument that the implementation of PLC concepts will benefit students and educators alike; Help educators assess the current reality in their own schools and districts; and Convince educators to take purposeful steps to develop their capacity to function as PLCs. This resource includes 40 pages of reproducible assessment tools on CD and in print.

Professional Learning Communities at work: best practices for enhancing student achievement

508598,BK Book
338 p. A 1998 SOLTRE

This book provides specific how-to information about transforming schools into results-oriented professional learning communities. It describes the best practices from schools nationwide for curriculum development, teacher preparation, school leadership, professional development programs, school-parent partnerships, and assessment practices.

Raising the bar and closing the gap: whatever it takes

508600,BK Book
243 p. A 2010 SOLTRE

This book expands on the original ideas of *Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn*. It offers new insights on the pyramid of interventions strategy and answers important questions concerning promoting and sustaining the PLV process. The authors examine schools and districts that have successfully gone from traditional cultures to PLCs.