

Professional development

The Assaultive Student

313953,VH VHS videocassette
30 min PROF 1994
Nonviolent Crisis Series for Educators - When a student goes over the edge and attempts to assault you or another student, the situation can get out of hand rapidly. With the increase in litigation, your options are limited. This video goes into the school and shows you what to do to de-escalate a situation and demonstrates nonharmful intervention skills to bring the situation under control safely. You learn debriefing techniques to use with the student to decrease the likelihood of an recurrence. Maximize safety when a student directs physical violence at you or others. Protect yourself from kicks, punches and other assaults. Safely restrain or transport a violent student so that he doesn't hurt himself or others. Bring the situation under control and reassure bystanders. Re-establish communication with the acting-out individual after they've calmed downed.

Professional development

Assertive Discipline Kit

160001,KT Kit
T 1990 CANTOR
Assertive discipline Program by Lee Cantor for administrators.

Education; Professional development

Assessment for Quality Learning

307813,VH VHS videocassette
53 min PROF VIDEO JOURN
Program 1: Exploring Assessment Alternatives, 26 minutes Program. Establish the foundation for more authentic assessment. Gain background information about standardized tests. Understand the need for assessment that provides a complete picture of student Achievement. Program 2: Performance Assessments, 27 minutes. Learn to make instructional decisions using reliable assessments. Discover how writing is one of the most effective ways to assess student understanding and mastery. See portfolios as an effective way to assess cumulative growth. Presented by Rick Stiggins. Includes 2 Videotapes, 1 Guidebook, 1 Audiotape.

Professional development

Awareness and Change

130020,BK Book
IJSCA KIDSRIGHTS
A power-packed approach to self-esteem and discovery! This wonderful new curriculum has hundreds of hands-on activities for adults and kids to do together! Soft cover book 157 pages.

Professional development; Special education

The best of Saturday Night Live Hosted by Jerry Seinfeld

314909,VH VHS videocassette
32 min PROF 1993
"Make You Think" (6.28 minutes) has Jerry as an exasperated high school teacher. His students are incredibly dense as he tries to teach them about World War II.

Professional development

Block Scheduling

PROF VIDEO JOURN
Professional development
For descriptions see individual titles:
Elementary Parallel Block Scheduling
High School Block Scheduling

The Brain and Learning

313106,VH VHS videocassette
120 min PROF 1998 ASCD
Here's the perfect tool to help everyone in your organization understand how the human brain works and what kinds of educational experiences help the brain grow and develop. Four videotapes with a Facilitator's Guide explain how the brain functions and show examples of brain-friendly learning experiences. Plus, a video helps parents understand and get involved. Leading neuroscientists and education expert

new understandings about the human brain:How learning actually changes the brain. What happens when brain cells are stimulated. The influence of the environment on the brain. The role of emotion in leaning. The importance of patterns. How process skills become automatic, plus, teachers share valuable tips for the classroom: Why to use lots of visuals and offer choices for learning activities. How to encourage students to store information in their long-term memories. Why to include periods of rest and reflection throughout the day. How to encourage students to learn process skills such as writing. Why to engage students in tactile and visual tasks. Includes four 20-30 minute videotapes and a facilitator's guide.

Professional development

The Cheese Experience a Powerpoint Presentation on CD

140167,CS Computer software
CA 1999 CRM Learning
Who Moved My Cheese? Series

Professional development

The Disruptive Adolescent

313952,VH VHS videocassette
40 min PROF 1994
Nonviolent Crisis Series for Educators - Anxious, defiant adolescents present even more difficult classroom management challenges. This video shows several scenarios of disruptive, potentially violent older students and teaches you specific strategies for dealing with these situations. You'll see types of situations that educators confront daily in the classroom, hallway and gym, and before they become assaultive. When and how to use verbal, nonverbal and paraverbal intervention techniques. Non-threatening physical posture and gestures that convey support to the acting student and help in the de-escalation process. How to maintain control of your behavior and avoid power struggles. Ways to maintain your safety if a student does become assaultive.

Professional development

The Disruptive Child

313951,VH VHS videocassette
40 min PROF 1994
Nonviolent Crisis Series for Educators - This program demonstrates how verbal de-escalation techniques of Nonviolent Crisis Intervention can be applied to young children. Filmed in the classroom, this video shows you how an anxious student escalates and becomes threatening to his teacher in front of other students. You'll see comparisons of appropriate and inappropriate staff responses how they are used effectively and realistically to de-escalate the student. You'll learn crucial verbal intervention skills including:How to de-escalate students of all needs and abilities before they become assaulting. Appropriate ways to respond to each of the four stages of crisis development. Easy techniques for taking stock of your own reactions to a disruptive child so that you don't inadvertently escalate the situation. How to intervene with a student in front of his peers and keep control of the situation.

Professional development

Elementary Parallel Block Scheduling

313094,VH VHS videocassette
64 min PROF 1994 VIDEO JOURN
Block Scheduling Series - Program 1-Increasing Instructional Time and Effectiveness, 32 minutes. Consider the rationale: increase teaching time, elimination of "seatwork," answers to grouping issues, and fewer problems with pull-out programs. Experience the benefit of reduced discipline problems and improved academic performance. Program 2-Setting Parallel Block Scheduling in Motion, 32 minutes. See thriving block scheduled schools. Learn how to develop a schedule. Discover effective grouping methods. Create extension centers. Presented by Robert Lynn Canady. Includes 2 videotapes, 1 guidebook, 1 audiotape.

Professional development

Professional development

Failure is not an option: how high-achieving schools succeed with all students

314427,VH VHS videocassette
5 min Prof 2002
This six-part video series and leaders guide comprises a staff development program that clearly defines the process for developing a high-performing school culture. The videos show how some schools have turned around to become high-performers and how other schools ranked among the top in North America continue to improve. The series captures first-hand the day-to-day practices, structures and strategies used by 5 different National Schools of Excellence. Taken together, they represent a range of students from various cultures and socio-economic conditions from K-12 settings. This kit features Michael Fullan and Rick DuFour.

Academic achievement—United States—Evaluation;
Achievement motivation; Professional development;
DuFour, Dr. Richard; Eaker, Dr. Robert

Fights at School

313954,VH VHS videocassette
30 min PROF 1994
Nonviolent Crisis Series for Educators - Nowhere in your facility is the risk of physical danger higher than when a fight erupts. This video takes the proven strategies of CPI's popular "Breaking Up Fights" video training program and tailors it specifically for educators. You'll learn intervention techniques from variety of scenarios that will teach you how to defuse a situation before it erupts, how to approach a fight, how to know when it's safe to intervene and when it isn't, and how to prevent a recurrence. The warning signs that a fight is about to happen. How to defuse the situation before it becomes physical. How to minimize the risk to yourself and others when faced with breaking up a fight. Why you always walk when intervening in a fight-never run. How to manage a fight when you are alone.

Professional development

Fish!

313957,VH VHS videocassette
17 min PROF 1998 CRM Learning
Imagine a workplace where everyone chooses to bring energy, passion and a positive attitude with them each day. An environment in which people are truly connected to their work, to their colleagues and to their customers. Impossible? Not at all. Fish! is a tool to help you lead people toward creating that environment. Join us for an exploration of what we call the Fish!Philosophy:Play, Make Their Day, Be There, Choose Your Attitude.

Professional development

Fish Sticks:Keeping The Vision Alive

313956,VH VHS videocassette
17 min PROF 1998 CRM Learning
How can an organization keep from losing sight of its vision? Fish! Sticks takes you to a workplace where every employee assumes personal responsibility for maintaining the company's vision of service, passion and fun from moment to moment. By using the three points of the film-Commit, Be It, Coach It-your organization can make sure its vision sticks! Fish! Sticks proves that keeping your vision alive is not only possible-it's the whole point of having a vision in the first place!Includes 1 Work Book and 1 Facilitator's Guide.

Professional development

High School Block Scheduling

313091,VH VHS videocassette
68 min PROF 1994 VIDEO JOURN
Block Scheduling Series - Program 1-Reorganizing Time for Student Achievement, 30 minutes. Understand how time is a resource that can enhance teaching and learning. Examine four types of schedules that allow for more active learning. Determine how to select the best scheduling options. Program 2-New Opportunity with Block Scheduling, 38 minutes. Learn why staff development is necessary in block scheduling. Discover a simple formula to divide up time for better learning. Investigate solutions to scheduling problems. Increase student achievement. Presented by

Robert Lynn Canady. Includes 2 videotapes, 1 guidebook, 1 audiotape.

Professional development

How Families Help Children Learn

313095,VH VHS videocassette
67 min PROF 1995 VIDEO JOURN
Program 1-Mobilizing Parents to Help Their Children (For educator), 33 minutes. Create programs to train parents to help their children succeed. Determine the attributes of parent involvement programs. Value the role of the parent as the child's first teacher. Program 2-Home Activities for Learning (For Parents), 34 minutes. Learn about MegaSkills-values, abilities, and skills for success. Discover "Home Recipes for Learning." See real families share examples of learning activities. Presented by Dorothy Rich. Includes 2 videotapes, 1 guidebook, 1 audiotape.

Professional development

"How To" Series

90 min PROF 1999 ASCD
Meet the needs of beginning and veteran teachers with these easy-to-use videos for watching after school or during breaks. An alternative to time-consuming inservice workshops, they're perfect for teachers who want to learn on their own.

Professional development

For descriptions see individual titles:

How to Start the School Year Right

How to Start the School Year Right

313098,VH VHS videocassette
15 min PROF 1999 ASCD
"How To" Series - Video scenes from a variety of classrooms show teachers using proven strategies: First steps to take when you're planning every school year. How to involve students in deciding classroom rules and curriculum development. How to set up the classroom's physical space. 5 ways to divide students into groups.

Professional development

I Choose to Care with Dr. Harry K. Wong

307443,VH VHS videocassette
60 min T WONG
You can make a difference in people's lives....Is the motivational message which Dr. Wong gives in this Program. Important note: This videotape is not to be shown to a group of educators due to the copyright restrictions. You May however view this Program in a one person/one television setting (for example at home or in an individual study center in your school building).

Education; Professional development

Learning Disabilities & Social Skills with Richard Lavoie

311659,VH VHS videocassette
68 min S 1994 PBS
Richard Lavoie, a nationally recognized expert on learning disabilities, gives parents and teachers examples on how to help their children with learning Disabilities succeed in everyday situations outside the classroom where they might normally fail.

Education; Professional development

Linda Hallenbeck, 5th Grade

313274,VH VHS videocassette
45 min IJT 1995 ANNENBERG
Science Images Series - Population data they collect from gravestones in the local cemetery help students examine the processes of scientific inquiry.

Professional development; Science

Professional development

Making schools work with Hedrick Smith

800001,DV DVD
120 min PF 2005 ETV South Carolina
Be prepared to re-think what you've heard about America's troubled schools. A budding revolution is underway, and it isn't just raising hands. It's raising scores. New, untraditional strategies are reaching children most people have given up on. And there are enormous implications for our public schools nationwide.

Professional development

Models of Teaching

313964,VH VHS videocassette
150 min PROF 2001
Program I-No Greater Calling. Emmy Award-winning actor Edward James Olmos hosts the first program in this four-part series. No Greater Calling profiles six outstanding teachers, all committed to developing their own teaching practice and techniques in order to improve student learning. Each one's story is designed to inspire viewers and generate excitement around the profession of teaching. Each teacher demonstrates a unique style and an extraordinary level of dedication to education. The program's producer, Clay Johnson, traveled to California, Texas, New York, Washington, Minnesota, and North Carolina to capture these teachers in their home environments both inside and outside of the classroom. This program serves as an inspiration to parents, teachers and everyone who is interested in achieving higher standards. Program II-Every Student's Right:A Competent Caring Teacher. This program introduces each of the Interstate New Teacher Assessment and Support Consortium (INTASC) Academy standards for teaching. Going deeper, Every Student's Right also explains the knowledge, skills and disposition necessary to incorporate the INTASC standards into teaching. This program presents an accomplished teacher and a new teacher capturing their decisions and reflections, and an example of a school/community partnership. Program III-Becoming the Best:The Journey to Accomplished Teaching. Becoming the Best further explores the NBPTS core propositions. This program expands on the process first introduced in Program I (No Greater Calling) and deals with the NBPTS Propositions in a more integrated fashion. It highlights teachers' reflections on their successes and failures, personal stories, anecdotes and their commitment to best practices. Program IV-Leading Together:Creating Teacher and School Leaders. This fourth program in the series highlights concepts of leadership through the Interstate School Leaders Licensure Consortium (ISLLC) standards and the experiences of teachers and school leaders who apply those standards in schools. Leading Together features professional development programs of the Center for Creative Leadership and the National Humanities Center, along with their relationship to the professional needs of school, university and teacher leaders. These organizations use developmental exercises and workshops to work with teachers and administrators who can and want to lead their colleagues and to prepare them to take leadership roles in their schools.

Professional development

Nonviolent Crisis Series for Educators

40 min PROF 1994
This 5-Volume series offers practical solutions to the types of problems educators encounter with elementary, middle and high school students.

For descriptions see individual titles:

The Assaultive Student
The Disruptive Adolescent
The Disruptive Child
Fights at School
Reading, Writing & Weapons

Parenting Successful Children

314331,VH VHS videocassette
40 min PROF 2000
Noted psychologist, author and speaker, James T. Webb, Ph.D., describes in his new video how technology and other changes in the pace and intensity of life have made parenting today even more difficult. Dr. Webb describes in detail

over two dozen key strategies for parents to enhance family relationships through techniques such as:Creating special times and special places, Setting limits and avoiding power struggles, Minimizing sibling rivalry, Employing natural consequences, Using anticipatory praise, Focusing on success. During Parenting Successful Children, a summary outline is presented to the audience, making it convenient for parents to understand and review Dr. Webb's highly practical suggestions. Eight parenting books are listed at the end of the video.

Professional development

PLC 2001 Summer Institute Keynote Video

314039,VH VHS videocassette
210 min PROF 2001
Bob Eaker-Cultural shifts for successful PLC transition, Rick DuFour-Critical priorities in building a PLC, Becky Burnette-Where do I start? Video is approx 3 hours.

Professional development

Preparing a Successful Science Fair Project

312178,VH VHS videocassette
14 min I 1996 FILMS FOR HU
This program provides an explanation of the steps involved in preparing a science fair project, emphasizing the importance of selecting a topic early, careful background preparation, and proper documentation. The program explains the need for repeatability of experiments, objectivity in interpreting results, the proper preparation of the final project; and stresses participation rather than winning. The program features an actual science fair project prepared by a group of students.

Guidance; Professional development

Reading, Writing & Weapons

313955,VH VHS videocassette
30 min PROF 1994
Nonviolent Crisis Series for Educators - Even if weapons aren't a problem at your school, they may become a problem in the future. This video doesn't rely on scary statistics or skirt the issue; it provides proactive strategies you can start using today. "Reading, Writing & Weapons" will help you put the threat of dangerous of all situations ever become a reality at your school. Early intervention strategies that can "reduce the army in front of you." Easy physical precautions you can take to improve safety at your school. Personal tips for maximizing your own safety. What to do until professional help arrives. Strategic visualization:a proactive technique that will boost confidence and may save your life.

Professional development

Science Images

45 min IJT 1995 ANNENBERG
Meet eight elementary teachers who focus on scientific thinking. This video series captures several days in typical classrooms, complete with the normal changes of plan and interruptions, to show the process of good science instruction. Each video begins with a science concept refresher and an educator explaining his or her goals. It then shows the lesson in progress as students observe, analyze, develop theories, and come to conclusions. Finally, each teacher gives a candid review of the class response and an evaluation of the lesson.

Professional development; Science
For descriptions see individual titles:
Linda Hallenbeck, 5th Grade

The Spirit of Change

307812,VH VHS videocassette
58 min PROF VIDEO JOURN
Program 1: Schools: A People Business, 29 minutes. See why establishing the need for change is necessary for meaningful change. Realize the need for genuine caring, concern and trust is a prerequisite for a quality school. Learn guidelines for student grouping and pullouts. Program 2: Pulling Everyone Together for Quality, 29 minutes. Observe why inclusion provides opportunities for all students. Learn the value of bringing the community, teachers, and parents together. Discover why opportunities for empowerment and

Professional development

decision making are important to everyone. Featuring Albert Mamary. Includes 2 Videotapes, 1 Guidebook, 1 Audiotape.

Professional development

Strategies That Work

130041,BK Book

PROF 2000

A child may be a great decoder, but that's only one step toward becoming a fluent reader. Children need to know how to make connections and ask questions, how to visualize and infer, and how to extract important ideas and synthesize information if they are to become fluent readers. Stephanie Harvey and Anne Goudvis show how teachers can model these strategies by thinking aloud and coding the text, lifting text onto the overhead and reasoning through it in class discussions, bringing in their own books to model how adults use these strategies, and giving students long blocks of time to practice these strategies independently. Strategies That Work gives teachers: more than 40 K-8 strategy lessons for understanding text; ways to use short text, such as picture books, newspapers, magazines, and poetry to teach comprehension; ideas for choosing books that promote thinking and discussion; suggestions to better comprehend text in social studies, science, and other content areas; many response options that promote engagement and enable students to monitor their own comprehension; examples of student work, illustrations, scripts of conversations, and a complete assessment interview; extensive appendixes with over 60 pages of great books organized by strategy and content area, lists of children's magazines and professional journals that review books for classroom use, and response options for each strategy with classroom charts.

Professional development; Reading

Strategy Instruction in Action

314088,VH VHS videocassette

120 min PROF 2002

In this four-tape video series, Stephanie and Anne invite you to join them in the classrooms of Leslie Blauman, Mary Buerger, and Debbie Miller, three teachers with whom they have worked for many years. All teach reading comprehension in the context of reading workshop, modeling their thinking and giving students ample time to practice so they learn what proficient readers do to make sense of the text. To enhance their students' understanding, Debbie, Mary, and Leslie demonstrate several comprehension strategies, including asking questions, determining importance, and inferring. They use a variety of fiction and nonfiction for strategy instruction, including picture books, magazine articles, and young adult novels. On each tape, the teachers lead a mini-lesson, confer and share with the kids, and have a conversation with Stephanie and Anne about the comprehension instruction in their classrooms. Tape 1: Creating a Culture of Thinking (39 Minutes), Tape 2: Modeling Questioning in a Reading Workshop (29 minutes), Tape 3: Reading and Understanding Nonfiction (36 minutes), Tape 4: Using Strategies to Enhance Book Club Discussions (33 Minutes).

Professional development

Succeeding With Difficult Students

130050,BK Book

PROF 1993

Learn how to help the handful of students in your classroom with whom nothing seems to work. Take the steps now that can turn these students' lives around, reduce your own stress and increase your professional confidence. Section 1: Reaching Out to Difficult Students, Section 2: Meeting the Special Needs of Difficult Students, Section 3: Communicating with Difficult Students, Section 4: Additional Strategies. 255 page book. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without written permission of the copyright owners. By Lee Canter and Marlene Canter.

Professional development

Teacher Induction, Mentoring, and Renewal

313090,VH VHS videocassette

66 min PROF 1996 VIDEO JOURN

Program One-New Teacher Preparedness through Effective Induction, 36 min. Understand that successful induction programs introduce school culture, philosophy, mission, and programs. Learn the importance of instruction in classroom management. See how the induction process reduces new teachers' anxiety. Program Two-Mentoring and Teacher Renewal, 30 minutes. Learn essential elements of effective mentoring. Observe successful mentors. Gain an understanding of teacher renewal as a critical teacher support. See teamwork providing assistance to new and experienced teachers alike. Presented by Harry K. Wong.

Professional development

Teacher of the Year

307542,VH VHS videocassette

61 min JS 1990 FOCUSONFAM

Teacher of the year is a candid, affirming glimpse at the teaching profession. Novice and veteran educators alike will draw strength and encouragement as Guy Doud shares his inspiring story about a classic loser whose life was transformed by a few dedicated teachers who sought to meet his hidden needs.

Education; Guidance; Human Relations; Professional development

Think nonfiction : modeling reading and research

314379,VH VHS videocassette

1 min PROF 2003

Second-grade teacher Barb Smith begins a nonfiction course of study that will culminate in kids doing their own self-selected research projects. This process involves a number of steps. To initiate the unit, Stephanie Harvey and Anne Goudvis join Barb as she teaches a nonfiction reading comprehension strategy. Barb uses the gradual release of responsibility framework to organize her literacy instruction, incorporating modeling and guided practice. Over time the kids apply these strategies independently as they investigate and respond to a variety of topics. Samples of student work are shown in the study guide illustrations.

Research—Study and teaching; Professional development; Reading; Harvey, Stephanie; Goudvis, Anne

Understanding by Design Expanded 2nd Edition

130102,BK Book

370 p. PROF 2005 ASCD

What is understanding by design and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improve student performance in today's high-stakes, standards based environment? Combining provocative ideas, thoughtful analysis, and tested approaches, Understanding by Design, Expanded 2nd Edition, offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.

Professional development

Using GUIDED READING to Strengthen Students' Reading Skills at the Emergent Level Grades K-3

314084,VH VHS videocassette

73 min PROF 2001

In this video training program, you will see emergent-level readers participating in guided reading lessons. You will observe how the lessons are structured to nurture and support students' development of sight vocabulary and phonics skills, appropriate use of text illustrations, and growth in reading fluency. In contrast to some existing training programs and products, this video training program is not dependent on any one philosophy or set of reading materials. Nancy Paulson, an experienced primary grade teacher, and Nancy Nos, reading specialist and guided reading expert, share a wealth of

Professional development

insight and practical, classroom tested suggestions for implementing successful guided reading lessons with emergent-level readers and writers. Learn how to: Maximum student literacy growth, increase their fluency and confidence, incorporate word work, select effective texts, make optimal use of flexible instructional groupings, support student reading success and generate use of good reading strategies, monitor student literacy growth and progress, actively involve all children, design meaningful follow-up activities.

Professional development

Using GUIDED READING to Strengthen Student's Reading Skills at the Developing Level Grades 1-3

314085,VH VHS videocassette
85 min PROF 2001
In this video training program you will see developing-level readers actively involved in guided reading lessons and follow-up activities. Unlike other products and programs available on this topic, this set of training materials is not directly tied to a particular author or publisher. Nancy Paulson and Nancy Nos, outstanding teachers and guided reading practitioners, provide models, explanations, and suggestions for moving students from emergent-level reading instruction into guided reading lessons and activities more appropriate to young, developing literacy learners. Learn how to: Encourage students' conscious use of literacy strategies, transition children from word-by-word reading to greater phrasing and fluency, select appropriate books and stories, transferring more and more responsibility for successful reading to your students, monitor and manage fluid and flexible guided reading groups, monitor students' literacy growth and coach the use of good reader strategies, include meaningful word work and writing experiences, assess students' reading progress.

Professional development

Using GUIDED READING to Strengthen Students' Reading Skills at the Fluent Level Grades 1-3

314086,VH VHS videocassette
81 min PROF 2001
In this video training program you will see near-fluent and fluent-level readers actively engaged in guided reading lessons. Nancy Paulson and Nancy Nos, exceptional guided reading practitioners, provide instructional models, explanations, and suggestions for how to develop practical, meaningful guided reading experiences for the young, fluent readers in your classroom. The texts used in these demonstrations come from a variety of sources rather than a single publisher. The instructional strategies are also varied and reflect good literacy teaching practices rather than a narrow philosophical viewpoint. You will learn how to: Meet the needs of your near-fluent and fluent level readers, boost children's thinking skills and reading comprehension using simple, straightforward questioning strategies, support reading success and preserve a manageable degree of reading challenge, combine small group instruction and individual coaching, make the most of brief, focused interactions, select appropriate stories, articles and books, effectively monitor students' individual reading progress, enhance the literacy growth of your near-fluent and fluent readers.

Professional development

Voice of the Victims: True Stories of Ecstasy & Ketamine

800003,DV DVD
73 min A 2002
Designed especially for parents, Voice of the Victims Parent Edition offers essential, down-to-earth information parents need to know about designer drugs and the damaging, deadly threats they pose. You'll learn from parents and experts what you need to know in chapters like: No way, not my kid!, What is Ecstasy/PMA?, What is Ketamine?, What can we do or look for to help our kids?, Psychological issues and depression, Hiding places, and Other harmful things kids can get into.

Professional development

What works in schools

314429,VH VHS videocassette
30 min Prof 2003 ASCD
This video-based staff development series consists of three videotapes and a Facilitator's Guide that includes an agenda and activities for each of six workshops (two per videotape), as well as handouts, overheads, and additional readings and resources. Tape 1, School Factors, examines factors that are primarily a function of school policy and schoolwide decisions and initiatives, and provides examples of these factors at work in schools. Tape 2, Teacher Factors, focuses on factors that are primarily under the control of individual teachers. Interviews and on-site observations offer perspectives on effective instructional strategies, classroom management, and class curriculum design. Tape 3, Student Factors, describes factors related to students: home environment, learned intelligence and background knowledge, and motivation. Observations show how the sometimes negative effects of these factors can be overcome.

Professional development

What works in schools : translating research into action

130057,BK Book
219 p. PROF 2003
Any school can operate at advanced levels of effectiveness if it is willing to implement what is known about effective schooling. "If we follow the guidance offered from 35 years of research," says author Robert J. Marzano, "we can enter an era of unprecedented effectiveness for the public practice of education." In *What Works in Schools: Translating Research into Action*, Marzano synthesizes that research to provide clear and unequalled insight into the nature of schooling. In each chapter, Marzano recommends specific and attainable action steps to implement successful strategies culled from the wealth of research data.

School improvement programs; Teaching; Academic achievement; Professional development; Marzano, Robert J

Who Moved My Cheese?

13 min CA 1999 CRM Learning
The #1 best-selling business book is now an animated video. The story follows four characters who live in a "Maze" and look for "Cheese" to nourish them and make them happy. "Cheese is a metaphor for what you want to have in life and "The Maze" is where you look for what you want—the organization you work in, your family or community. Participants will learn: How to have a more open attitude towards change, That when you move beyond fear, you feel free, The importance of adapting to change quickly, How to enjoy the adventure change brings. By Dr. Spencer Johnson.

For descriptions see individual titles:

The Cheese Experience a
Powerpoint Presentation on CD
Who Moved My Cheese?....The
Movie

Who Moved My Cheese?....The Movie

313524,VH VHS videocassette
13 min CA 1999 CRM Learning
Who Moved My Cheese? Series - This simple movie contains profound truths about how we respond to change at work and in our lives. It is based on the #1 Bestselling Business book, used in many types of organizations and written by Dr. Spencer Johnson, the internationally respected thought leader. This animated movie can be used as a meeting opener to introduce changes you want to make, or as part of a complete interactive multi-media Learning Experience. Closed Captioned.

Professional development

A Work In The Differentiated Classroom

313929,VH VHS videocassette
100 min PROF 2001 ASCD

Any teacher who has tried a differentiated approach to instruction knows that it helps ensure more students are learning, more often. Now here's a video series that builds on ASCD's best selling video series Differentiating Instruction (see page 6) to help teachers deepen their understanding of differentiated instruction and provide guidance in how to create a differentiated instruction classroom. Three videos guide teachers through concepts and practices that are essential to a differentiated classroom, such as Planning differentiated curricular units and instructional activities, Establishing classroom routines and processes that support a differentiated classroom, Facilitating student learning and promoting the highest quality of work. Through onterviews with expert Carol Ann Tomlinson and scenes from elementary, middle, and high school classes, this series helps teachers reflect on their understanding of differentiated instruction and learn how to Continously monitor and assess students' learning needs, Create a sense of community while honoring the individual, Manage a classroom where students work at different paces, on different tasks, Maintain a flexible and fluid learning environment using whole-class instruction and individual work, Challenge students sppropriately and reteach small groups when necessary. Three 25-40 minute video tapes and a comprehensive Facilitator's Guide.

Professional development

Workteams & The Wizard of Oz

313959,VH VHS videocassette
18 min PROF 1993 CRM Learning

Using spectacular footage from the film The Wizard of Oz as a powerful metaphor, management expert Ken Blanchard teaches six keys to successful teamwork. He shows that Dorothy-the Kansas teenager who dreams she has entered a fantasy world-becomes a team leader that any modern-day organization would value. She begins with a clear objective. She builds a team of diverse individuals to pursue a goal that will benefit all. She delegates tasks and gives team members courage to creatively take risks. They establish mutual trust and empower themselves to support one another while mounting a dangerous mission. Despite diversity and adversity, they achieve their team goal-and grow as individuals. Ken Blanchard describes six keys to successful teamwork, all found in a Hollywood movie classic. Team leaders and members see how to make timeless logic work for achieving stated goals. Includes 1 Leader's Guide and 1 Participant Workbook. Closed Captioned.

Professional development